Infinity Charter School



Parent Questionnaire

Child's Name	Date
Current Grade	Age
Current School	

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
1. Becomes bored with routine tasks	1	2	3	4	5
2. Is non-conforming, individualistic	1	2	3	4	5
3. Becomes easily frustrated with others	1	2	3	4	5
4. Is alert beyond his/her years	1	2	3	4	5
5. Likes school	1	2	3	4	5
6. Is aware of problems others often do not see	1	2	3	4	5
Uses unique and unusual ways of solving problems	1	2	3	4	5
8. Sets high standards for self	1	2	3	4	5
 Chooses difficult problems over simple ones 	1	2	3	4	5
10. Likes to have his/her ideas known	1	2	3	4	5
11. Sticks to a project once it is started	1	2	3	4	5
12. Is self-critical	1	2	3	4	5
13. Talked in sentences earlier than other children	1	2	3	4	5
14. Has a good sense of humor	1	2	3	4	5
15. Is emotionally sensitive; may overreac	t 1	2	3	4	5
16. Likes to pretend	1	2	3	4	5
17. Adds a lot of details to pictures s/he draws	1	2	3	4	5

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
18. Has a lot of ideas; can think of many ways to solve a problem	1	2	3	4	5
19. Has intense, self-directed interests	1	2	3	4	5
20. Has frustration with written tasks	1	2	3	4	5
21. Asks a lot of questions; wants to know how and why	1	2	3	4	5
22. Read before s/he started school	1	2	3	4	5
23. Has interests of older children or adults in games or reading	1	2	3	4	5
24. Has a large vocabulary; verbally fluent	1	2	3	4	5
25. Has learned many things without being taught	1	2	3	4	5
26. Has a good memory	1	2	3	4	5
27. Can speak more than one language	1	2	3	4	5

28. Describe how your child feels about reading.

29. How would you describe your child's relationship with others?

30. Describe any of your child's unusual accomplishments, present or past.

31.	Describe any special problems or needs your child has.
32.	What does your child do to entertain him/herself?
33.	Describe how your child has demonstrated an interest in social, moral and ethical issues.
34.	Why do you think your child needs this type of program?