Infinity Charter School Title I School – Parent – Student Compact 2024-2025

Infinity Charter School is committed to maintaining a strong relationship among its families, students, and staff. This School Parent Compact was jointly developed with parents and family members and outlines how parents and families, the entire school staff, and students will share in the responsibility for improved student academic achievement and the means by which the school and the parents will build and develop partnerships to help children achieve Pennsylvania's high standards (*ESSA, Section 1116(d*)).

School

Infinity Charter School understands the importance of the school experience to every student and their role as educators and models. Therefore, the school agrees to carry out the following responsibilities to the best of their ability:

- Providing high-quality curriculum and instruction in a supportive and effective learning environment that enables the students to meet the challenging Pennsylvania Core academic standards.
- Addressing the importance of communication between teachers and parents on an ongoing basis through
 - Quarterly parent-teacher conferences, during which the compact shall be discussed as the compact relates to the individual child's achievement;
 - Frequent reports on their child's progress, which includes academic checklists and diagnostic assessment results;
 - Reasonable access to staff and opportunities to volunteer and participate in their child's class; and
 - Ensuring regular, two-way, meaningful communication between family members and school staff through email, phone, and parent-teacher conferences, and to the extent practicable, in a language that family members can understand. (ESSA, Section 1116(d)(1-2)).
- Treating each child with dignity and respect
- Striving to address the individual needs of each student
- Acknowledging that parents and families are vital to the success of the child and school
- Providing a safe, positive, and healthy learning environment
- Providing every student access to quality learning experiences
- Assuring that the school staff communicates clear expectations for performance to both students and parents

Parents and Families

Parents and families understand that participation in their children's education will help their achievement and attitude. Therefore, parents and families will continue to carry out the following responsibilities to the best of their ability:

- Volunteering in their child's classroom and in other activities that support the school
- Supporting their child's learning

- Participating, as appropriate, in decisions relating to the education of their child and positive use of extracurricular time
- Creating a home atmosphere that supports learning
- Sending their child to school on time, well-fed, and well-rested on a regular basis
- Attending quarterly parent-teacher conferences and other school functions
- Encouraging their child to show respect for all members of the school community and school property
- Reviewing all school communications and responding promptly

Students

Students realize that education is important. They are the ones responsible for their own success. Therefore, they agree to carry out the following responsibilities to the best of their ability:

- Attending school regularly; arriving to school on time and ready to learn
- Behaving appropriately in all classes and other locations by knowing and following school and classroom rules and respecting adults, other students, and community members
- Completing class assignments on time and to the best of their ability
- Making certain that their parents receive all notices and information from school
- Communicating regularly with their parents and teachers about school experiences so that they can help ensure success in school